

Kindergarten Learning Standards

LaGrange School District 105

English Language Arts:

Reading

- Recognize and name uppercase letters
- Recognize and name lowercase letters
- Produce consonant/short vowel letter sounds (26)
- Produce sound for two letter combinations (16)
- Recognize and produce rhyming words
- Demonstrate ability to isolate each sound in a word (/c/ /a/ /t/)
- Read high-frequency sight words
- Read emergent-reader texts
- Understand and can ask and answer questions about key details in texts

Writing

- Print first name
- Print many upper and lowercase letters
- Use sound-letter awareness to spell simple words phonetically
- Independently write a simple sentence
- Use a combination of drawing, dictating, and/or writing to communicate
- Use a combination of drawing, dictating, and/or writing to narrate an event
- Use a combination of drawing, dictating, and/or writing to compose an opinion piece
- Participate in shared research/writing projects to inform

Speaking & Listening

- Speak audibly and express thoughts, feelings, and ideas clearly
- Listen, comprehend, and participate in group conversations
- Ask and answer questions to seek help, information or clarification

Oral Language

- Speak in complete sentences using standard English grammar
- Acquire and accurately use new words and phrases

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Math:

Counting and Cardinality

- Count to 100 by 1s
- Write numbers 0-20
- Count to tell the number of objects up to 20
- Identify, Name, Order, and Compare Numbers 0-100

Operations and Algebraic Thinking

- Using manipulatives/drawings, understand addition as putting together and adding to
- Using manipulatives/drawings, understand subtraction is taking apart and taking from
- Fluently add and subtract within 5

Number and Operations in Base Ten

- Understands place value using numbers 11-19

Geometry

- Identify, compare, create and describe 2D shapes and their attributes (squares, circles, triangles, rectangles, hexagons,)
- Identify, compare, create and describe 3D shapes and their attributes (cubes, cones, cylinders, and spheres)

Science:

Earth's Systems

- Use and share observations of local weather conditions to describe patterns over time
- Construct an argument supported by evidence for how plants and animals can change the environment to meet their needs

Life Science

- Classify non-living and living things and name what most living things need
- Observe and order how plants and animals grow and change

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Social Studies:

- Students will understand the elements of appropriate citizenship
- Students will identify themselves as an individual and as part of a family structure
- Students will begin to develop an understanding of their place in a global society

Work Habits/ Social Development:

- Follows classroom and school rules
- Follows directions
- Listens when appropriate
- Demonstrates age-appropriate attention span
- Works independently
- Works and plays well with others
- Is respectful to adults and peers
- Comes to school prepared and ready to learn